



7TH-12TH GRADE SUMMER READING

DUE ON THE FIRST DAY OF SCHOOL YEAR

Dear 7th -12th Grade Students and their Parents,

Attached is the summer reading assignment. This program is designed to expand the reading capabilities of our students. We believe that this is an important step in providing a high quality education for you, as academic success depends upon solid reading skills. Performance in the secondary classroom, on College Board tests, and during the college years relates directly to a student's reading habits.

Some notes about summer reading at the 7th-12th grade level:

1. Abridged versions *are not* acceptable. Audiobooks and e-books may be substituted for print versions.
2. After reading the books, students should complete the projects appropriate for their grade level.
3. These projects, which are explained on the next page, are due on the first day of school. Points will be deducted for each day it's late. They may NOT be turned in to the school office during the summer.
4. The projects are worth a project grade for the first quarter.

In closing, please remember that the *Summer Reading Program* is required. This is a minimum requirement, however we certainly encourage you to read as much as possible throughout the summer months.

We wish you all a wonderful summer!

In Christ's love,
Mr. Hagerstrom and the HS English Department

Summer Reading Program – 7th and 8th Grade Criteria

Students will choose two books following the requirements below. Both book titles must be emailed to Mr. Hagerstrom for approval before beginning. (rhagerstrom@windhamchristian.org)

1. Choose any book that:

A. Parents approve

B. Mr. Hagerstrom checks ahead of time for:

- Reading level
- Length
- Appropriateness
- Literary value

2. Choose any Christian autobiography or biography. (A select few will be available in the office for students to borrow from if they would like.)

For the first book:

7th Grade

To receive credit for having read the books, students will need to represent the following key elements of literature in each book: **characters, setting, plot.**

8th Grade

To receive credit for having read the books, students will need to represent the following key elements of literature in each book: **characterization, setting, plot, theme.**

This can be presented in one of the following ways:

- Written report (two pages)
- Slide show
- Power Point presentation
- Three panel display
- Web page
- Artwork of any kind
- Or any project pre-approved by the Middle School staff

7th Grade Grading:

- 25 points for each of the three areas of literature thoroughly addressed (75 points)
- 15 points for organization/neatness
- 10 points for originality of project and/or grammar in report

8th Grade Grading:

- 20 points for *each* element of literature thoroughly addressed (80 points)
- 10 points for organization/neatness
- 10 points for originality of project and/or grammar in report

For the second book:

Create a timeline of at least six key events in the life of the person you have read about listed in chronological order. Each event should include an approximate date, a brief description about the event, and a picture. The timeline can either be a poster or created on Google slides.

Grading: 10 pts. per event; 15 pts. for neatness; 10 pts. for creativity; 15 pts. for sequence