



7TH-12TH GRADE SUMMER READING

DUE ON THE FIRST DAY OF SCHOOL YEAR

Dear 7th -12th Grade Students and their Parents,

Attached is the summer reading assignment. This program is designed to expand the reading capabilities of our students. We believe that this is an important step in providing a high quality education for you, as academic success depends upon solid reading skills. Performance in the secondary classroom, on College Board tests, and during the college years relates directly to a student's reading habits.

Some notes about summer reading at the 7th-12th grade level:

1. Abridged versions *are not* acceptable. Audiobooks and e-books may be substituted for print versions.
2. After reading the books, students should complete the projects appropriate for their grade level.
3. These projects, which are explained on the next page, are due on the first day of school. Points will be deducted for each day it's late. They may NOT be turned in to the school office during the summer.
4. The projects are worth a project grade for the first quarter.

In closing, please remember that the *Summer Reading Program* is required. This is a minimum requirement, however we certainly encourage you to read as much as possible throughout the summer months.

We wish you all a wonderful summer!

In Christ's love,
Mr. Hagerstrom and the HS English Department

Summer Reading Program – 9th and 10th Grade Criteria

Students will choose two books following the requirements below. Both book titles must be emailed to Mrs. Sands for approval before beginning. (jsands@windhamchristian.org)

1. Choose any fiction book that:

A. Parents approve

B. Mrs. Sands checks ahead of time for:

- Reading level

- Length

- Appropriateness

- Literary value

2. Choose any non-fiction Christian living book. (A select few will be available in the office for students to borrow from if they would like.)

For the first book:

Pick at least two characters in the book and track over the course of the book if they are dynamic characters (they change over the course of the book) or if they are static characters (they remain the same throughout the book).

Write a paper in MLA format. The **first** paragraph should summarize the book. You are not retelling the story in detail; you are summarizing what happens. The **second** paragraph should give an overview about the characters you have chosen and summarize their role in the book. The **next two** paragraphs should focus on each character and show through evidence from the text whether they were dynamic or static. The **final** paragraph should talk about the importance of the author's decision to make these characters dynamic or static in light of the plot. Discuss how that decision impacted the story. In total, you should have five paragraphs. Grammar and spelling count. The essay must be typed.

Grading:

MLA formatting: 5 points

Grammar and Spelling: 10 points

5 Paragraphs: 15 points each

Text Evidence: 10 points

For the second, non-fiction Christian living book:

Be prepared to present the main idea of the book and at least three takeaways you had from it. You should also be prepared to speak on whether you agree or disagree with the ideas presented. Your presentation should be 2-3 minutes in length and can include a slideshow to help you remember your points.

Grading:

Identify Main Idea: 20 points

3 Key Takeaways: 20 points each (20x3=60)

Critical Thinking (Agreement or Disagreement): 20 points