



5TH AND 6TH GRADE SUMMER READING

DUE ON THE FIRST DAY OF SCHOOL YEAR

Dear 5th and 6th Grade Students and their Parents,

Below is the summer reading assignment that was discussed on Step-Up Day. The Summer Reading program is designed to keep students engaged in their education over the summer. Academic success depends upon solid reading skills and studies show a direct link between students who read and their performance in the secondary classroom.

Students are to choose two novels to read. Attached is a list of suggested books. Most of these books are available at your local libraries or bookstores. While we try to choose books that are representative of appropriate content, age level, and maturity, we recommend you research the suggested selection. You may find sites such as: www.squeakycleanreviews.com, www.commonssensemedia.org, or www.thrivingfamily.com helpful as you discern the best book to read. Should your child want to read a book not on the suggested list, please email Mrs. Hagerstrom FIRST for approval.

1. Students should completely read any two books, taking into consideration reading level, interests and maturity level.
2. After reading the book, students should fill out the appropriate questionnaire, which is included in this packet.
3. The completed form, writing assignment, and poster are due on the first day of school.
4. This will be the first grade for reading in the first quarter of the new school year and students will lose points for each day that it is late.

Please remember that the Summer Reading Program is **required** for all students entering grades five through twelve in the fall. This is a minimum requirement, and we encourage you to read as much as possible throughout the summer months.

I wish you all a wonderful summer!

In Christ's Love,
Mrs. Hagerstrom

5th and 6th Grade Summer Reading Choices

Fiction

Capture the Flag, Kate Messner
Hide and Seek, Kate Messner
Eye of the Storm, Kate Messner
Summer of the Gypsy Moths, Sara Pennypacker
Misty of Chincoteague or Sea Star, Marguerite Henry
The Call of the Wild, Jack London
Wonder, R.J. Palacio
Rules, Cynthia Lord
Touch Blue, Cynthia Lord
The Mostly True Adventures of Homer P. Figg, Rodman Philbrick
Rebecca of Sunnybrook Farm, Kate Douglas Wiggin
The Trumpet of the Swan, E.B. White
Charlotte's Web, E.B. White
Becoming Joe Dimaggio, Maria Testa
Invention of Hugo Cabret, Brian Selznick
Johnny Tremain, Esther Forbes
The Phantom Tollbooth, Norton Juster
Island of the Blue Dolphins, Scott O'Dell
Esperanza Rising, Pam Munoz Ryan
Maniac Magee, Jerry Spinelli
Miracles on Maple Hill, Virginia Sorensen
Shiloh, Phyllis Naylor
Mrs. Frisby and the Rats of NIHM, Robert O'Brien

The Little Prince, Antoine de Saint-Exupery
The Cricket in Times Square, George Selden
The Sign of the Beaver, Elizabeth Speare
The Mysterious Benedict Society, Trenton Lee Stewart
Thunderstorm in Church, Louise Vernon
Stuart Little, E. B. White
Crispin: The Cross of Lead, Avi
The Secret Garden, Francis Burnett
Sounder, William Armstrong
True Confessions of Charlotte Doyle, Avi
Caddie Woodlawn, Carol Brink
The Incredible Journey, Sheila Burnford
The Summer of the Swans, Betsy Byars
The Family Under the Bridge, Natalie Carlson
Dear Mr. Henshaw, Beverly Cleary
Because of Winn Dixie, Kate DiCamillo
The Tale of Despereaux, Kate DiCamillo
The Thief Lord, Cornelia Funke
Old Yeller, Fred Gipson
The Reluctant Dragon, Kenneth Grahame
The Wind in the Willows, Kenneth Grahame
Little Women, Louisa May Alcott
Anne of Green Gables, L. M. Montgomery

Series

Cooper Kids series, Frank Peretti
Trailblazer series, Dave & Neta Jackson
The Boxcar Children, Gertrude Chandler Warner
How to Train Your Dragon, Cressida Cowell

Nancy Drew, Carolyn Keene
Hardy Boys, Franklin Dixon
Little House on the Prairie, Laura Ingalls Wilder
Wings of Fire series, Tui T. Sutherland

NonFiction

Bomb: The Race to Build and Steal the World's Most Dangerous Weapon, Steve Sheinkin
Giant Squid, Mary M. Cerullo
The Mighty Mars Rovers, Elizabeth Rusch
The Hive Detective, Loree Griffin Burns
Tracking Trash, Loree Griffin Burns
Claudette Colvin: Twice Toward Justice, Phillip Hoose
MoonBird: A Year on the Wind with the Great Survivor, Phillip Hoose
It Happened in Maine, Gail Underwood Parker
Lost Trail: Nine Days Alone in the Wilderness (Graphic Novel), Donn Fendler & Lynn Plourde
Lost on a Mountain in Maine, Donn Fendler & Joseph Egan
Joni: An Unforgettable Story, Joni Eareckson Tada
Gifted Hands, Kid's Edition, Ben Carson and Greg & Deborah Lewis
Soul Surfer, Bethany Hamilton

If a student wants to read a book that is not on the list, parents must email Mrs. Hagerstrom at shagerstrom@windhamchristian.org for approval.

5th & 6th Grade Summer Reading Record and Assignment

Students will read two books from the summer list over the summer break. Students will write a three paragraph report on one book and make a movie poster for the second book following the directions below.

Name _____

Keep a record of the books you read; please return this form, the writing assignment and the project to your teacher when you arrive to school on the first day of school.

#1 Book from the Fifth/Sixth Grade List of Books:

Title: _____ Author: _____ Pages: _____

#2 Book from the Fifth/Sixth Grade List of Books:

Title: _____ Author: _____ Pages: _____

I have read these entire books this summer. I have not previously read these books.

Student Signature: _____ Parent Signature: _____

Assignment #1: Writing Assignment:

For one of the books you have chosen from the reading list, write three paragraphs, no less than five sentences each, about the book. The first paragraph should be about the setting of the book. You should include evidence from the story that tells where and when it takes place. The second paragraph should be a description of the main characters of the book. Be sure to include what the major conflict was in the story and who the "hero" was. The third paragraph should be a summary of the story. Write 1-2 sentences about the **Beginning, Middle, and End.**

Your paragraphs will be assessed on the following qualities:

1. Content: setting, main characters, summary including Beginning, Middle, and End
2. Grammar: sentence structure and word choice, capitalization/punctuation/spelling
3. Penmanship (must be written neatly in cursive handwriting)

*6th grader ONLY may type this on a Google doc using MLA format.

Assignment #2: Poster Project Requirements:

For one of the books you have chosen from the reading list, make a movie poster. For 5th graders, it must be created on a poster paper or poster board. Sixth grade students may create it online. Use different types of art supplies for your poster (marker, paint, glitter, color pencils, crayons, etc.). Be creative!

The poster MUST include:

- 1) Title of novel must be in large writing and should stand out on your movie poster.
- 2) The author's name will appear on the poster as the director.
- 3) Your name will appear on the poster as the producer.
- 4) A major illustration or collage should be the focus of your poster. It should give the audience a good idea of the setting & a major plot element (significant scene) of the novel. **DO NOT COPY THE BOOK COVER!**
- 5) A minimum of TWO quotes shall be incorporated on the poster.
- 6) The main characters of the novel will be the "cast" in your "movie". Choose famous movie stars or television stars and "cast" them in the different character roles for your "movie". The "stars" of your "movie" should be named on your poster (you may print or cut out pictures of these actors if you wish, but not required).
- 7) The movie poster must have a Tag Line that interests the audience and describes the basic plot/theme of the movie. (For example: Shrek used "The greatest fairy tale never told" and Charlotte's Web used "Help is coming from above")

8) A rating of the novel must be on the poster. (For example: 5 stars "Recommended for the movie fan seeking a suspenseful and exciting adventure!" OR 1 star "Not recommended for the movie fan that hopes to be entertained and thrilled.")

5th and 6th Grade Summer Reading Grading Rubric

This will be the first two language grades you receive this year.

Assignment #1: Writing Assignment: For the first book you have chosen you will write a minimum of three good paragraphs.

1. Completed on time (Due 1st day of school) **10 points**
2. Penmanship (must be written neatly in cursive handwriting) **15 points**
3. Paragraph 1: **25 points**
 - a) At least 5 good sentences
 - b) Proper use of capitalization, punctuation, spelling, sentence structure, and word choice
 - c) Good description of setting. You should include evidence from the story that tells where and when it takes place.
4. Paragraph 2: **25 points**
 - a) At least 5 good sentences
 - b) Proper use of capitalization, punctuation, spelling, sentence structure, and word choice
 - c) The second paragraph should be a description of the main characters of the book. Be sure to include what the major conflict was in the story and who the "hero" was.
5. Paragraph 3: **25 points**
 - a) At least 5 good sentences
 - b) Proper use of capitalization, punctuation, spelling, sentence structure, and word choice
 - c) The third paragraph should be a summary of the story. Write 1-2 sentences about the Beginning, Middle, and End.

Assignment #2: Movie Poster Project: For the second book you have chosen, make a movie poster.

1. Completed on time (Due 1st day of school) **5 points**
2. Neatness and creativity **10 points** It must be created on a poster paper or poster board. Use different types of art supplies for your poster (marker, paint, glitter, color pencils, crayons, etc.). Be creative!
3. The poster MUST include:
 - 1) Title of novel must be in large writing and should stand out on your movie poster. **10 points**
 - 2) The author's name will appear on the poster as the director. **5 points**
 - 3) Your name will appear on the poster as the producer. **5 points**
 - 4) A major illustration or collage should be the focus of your poster. It should give the audience a good idea of the setting & a major plot element (significant scene) of the novel. **DO NOT COPY THE BOOK COVER! 20 points**
 - 5) A minimum of TWO quotes shall be incorporated on the poster. **20 points**
 - 6) The main characters of the novel will be the "cast" in your "movie". Choose famous movie stars or television stars and "cast" them in the different character roles for your "movie". The "stars" of your "movie" should be named on your poster (you may print or cut out pictures of these actors if you wish, but not required). **10 points**
 - 7) The movie poster must have a Tagline that interests the audience and describes the basic plot/theme of the movie. **10 points** (For example: Shrek used "The greatest fairy tale never told" and Charlotte's Web used "Help is coming from above")
 - 8) A rating of the novel must be on the poster. **5 points** (For example: 5 stars "Recommended for the movie fan seeking a suspenseful and exciting adventure!" OR 1 star "Not recommended for the movie fan that hopes to be entertained and thrilled.")



7TH-12TH GRADE SUMMER READING

DUE ON THE FIRST DAY OF SCHOOL YEAR

Dear 7th -12th Grade Students and their Parents,

Attached is the summer reading assignment. This program is designed to expand the reading capabilities of our students. We believe that this is an important step in providing a high quality education for you, as academic success depends upon solid reading skills. Performance in the secondary classroom, on College Board tests, and during the college years relates directly to a student's reading habits.

Some notes about summer reading at the 7th-12th grade level:

1. Abridged versions *are not* acceptable. Audiobooks and e-books may be substituted for print versions.
2. After reading the books, students should complete the projects appropriate for their grade level.
3. These projects, which are explained on the next page, are due on the first day of school. Points will be deducted for each day it's late. They may NOT be turned in to the school office during the summer.
4. The projects are worth a project grade for the first quarter.

In closing, please remember that the *Summer Reading Program* is required. This is a minimum requirement, however we certainly encourage you to read as much as possible throughout the summer months.

We wish you all a wonderful summer!

In Christ's love,
Mr. Hagerstrom and the HS English Department

7th-12th Grade Summer Reading Program

Choose any two books that:

A. Parents approve

B. Mr. Hagerstrom (Grades 7-8) or Mrs. Sands (Grades 9-12) checks ahead of time for:

- Reading level
- Length
- Appropriateness
- Literary value

Book titles should be e-mailed to Mr. Hagerstrom for approval at rhagerstrom@windhamchristian.org for 7th-8th grade or Mrs. Sands at jsands@windhamchristian.org for 9th-12th grade.

Remember: *Unabridged* versions only.

Summer Reading Program – Middle School Criteria

7th Grade

To receive credit for having read the books, students will need to compare and contrast the books to each other in light of the following key elements of literature:

- Characters
- Setting
- Plot

This can be presented in one of the following ways:

- Written report (two pages)
- Slide show
- Power Point presentation
- Three panel display
- Web page
- Artwork of any kind
- Or any project pre-approved by the Middle School staff

Grading:

- 25 points for each of the three areas of literature thoroughly addressed (75 points)
- 15 points for organization/neatness
- 10 points for originality of project and/or grammar in report

8th Grade

To receive credit for having read the books, students will need to compare and contrast the books in light of these four key elements of literature:

- Characterization
- Setting
- Plot
- Theme

This can be presented in one of the following ways:

- Written report (two pages)
- Slide show
- Power Point presentation
- Three panel display
- Web page
- Artwork of any kind
- Or any project pre-approved by the Middle School staff

Grading:

- 20 points for *each* element of literature thoroughly addressed (80 points)
- 10 points for organization/neatness
- 10 points for originality of project and/or grammar in report

High School Summer Reading Assignment

Read two books that are somehow connected. You may pick fiction or nonfiction books that meet your own tastes. After you read the books, analyze the ways the books connect to demonstrate your understanding of the reading.

Suggestions for connections include:

- choose books by the same author and analyze how the author's writing changes
- choose books from a similar time period and analyze the author's viewpoint and approach to that time period
- analyze the prejudices and/or unspoken values in a series of novels
- choose books based on the same topic and analyze how the different authors approach the topic

On the first day of class you will present your reading project to your class.

- write a paper
- make a poster
- create a PowerPoint/slide show
- create a website
- blog
- your own really creative, unique idea (just check with Mrs. Sands first!)

You will be graded on creativity, effort, presentation, and the ability to understand and analyze your chosen books.